05-80-334

**MULTILITERACIES LESSON PLAN**

|  |  |
| --- | --- |
| SUBJECT: French (FEF2D) | NAMES: Aline Nguyen, Jessica Brown, Ryle Laporte, Sara Houssami |
| GRADE LEVEL: Grade 10 | DATE: November 15, 2016 |
| TOPIC: Faux Amis  | TIME: 75 minutes |

**Curriculum Overall Expectations**: *In their written work, demonstrate an awareness of aspects of culture in diverse French-speaking communities and other communities around the world, and of the appropriate use of French sociolinguistic conventions in a variety of situations*

**Specific Expectations**: *Identify sociolinguistic conventions associated with a variety of social situations in diverse French-speaking communities, and use them appropriately in their written work.*

**Learning Goals** | The student will:

* Improve the ability to express him- or herself in French both, orally and written
* Understand the differences between the French and English languages
* Develop the skill to recognize and correct Faux Amis
* Analyze and interpret common expressions used worldwide

**Success Criteria** | The student will be able to:

* Incorporate different sociolinguistic conventions in their writing
* Research common expressions from other French-speaking regions and explain their meaning
* Adapt their conventions and vocabulary to suit a younger audience through written announcements or ads

**Resources**

* Kahoot – go to [www.getkahoot.com](http://www.getkahoot.com) to create a free account. Once logged in, search for *Faux Amis* and click the one that is by *nguye11i*.
* Worksheet – La leçon des faux amis
* PowerPoint presentation
* Cell phones/tablets/laptops
* Epson projector
* Computer
* Speakers
* White board
* Paper & pen
* Black board
* Colored chalk

**Development Strategies**

***Introductory Activity****:*

[10 mins.] Give students some context by showing the video on Faux Amis. Show the video for Faux Amis, which will introduce the concept and give the students a brief explanation of how it works in our everyday language and expressions. Have students jot down notes and questions during the video.

***Main Activities****:*

[5 mins.] After the video is done, allow students 5 minutes to gather up their notes. Allow this time for any questions as the teacher sets up the PowerPoint presentation.

[25 mins.] Now that the students have had a brief introduction, a formal PowerPoint will be given to explain the concept behind Faux Amis. The PowerPoint starts with the agenda for the day and then moves on to the lesson. Throughout the PowerPoint presentation, many examples will be given to underline our common mistakes in our everyday conversations. Teacher should explain to students why we commonly make these mistakes and explain how the English language influences our French conversations.

[25 mins.] Divide students into pairs and provide each group with a graphic organizer. In the left column there will be commonly mistranslated French expressions and in the right column students need to write down the accurate translation. Allow 10 minutes to complete the worksheet and ask students to underline or high light the Faux Amis in the left column. Slide #9 is set up for 15 minutes and will automatically transition to the next slide. Slide #10 will provide the students with a 20 second timer. If it is found that students are done the worksheet prior to 15 minutes, clock to go to next slide to start the timer. Take up each sentence individually with the class, providing each pair the chance to speak. Request they explain and justify their answers. Ask the students to write their answers on the board and to use a different colored chalk when writing the correct Faux Ami.

***Concluding Activity****:*

[10 mins.] Kahoot will be set up at the front of the class and students will have time to sign in. There will be 15 questions about Faux Amis and will reflect the lesson that had just been conducted. Students will be able to show what they just learned in a fun, engaging way.

**Method of Evaluation**: Teachers will walk around the class to make sure each group is actively discussing the topic. (Informal evaluation).

**Follow-up Ideas**: For next class, students will be introduced to the topic of intercultural awareness (other French-speaking regions such as Africa).