Praxis Paper

Hamburger Patty Essay

Essays are an important part in Language class as it is designed to target and develop the writing skills of the students which is significant in education overall. A key aspect for an essay to be strong is it needs to have a good structure. A good structure for an essay includes an introduction, a body and a conclusion. Our video as our pedagogical teaching tool will give students a better understanding on how to structurally write a strong essay using a hamburger patty essay model.

In our hamburger patty essay model, the top bun of the hamburger resembles the introduction. The introduction should include things like a hook, a mini outline for the paper and or a thesis statement. The meat, cheese and condiments in our hamburger patty essay model resembles the body or the three main points of the essay. The body should include an introductory sentence to prepare the paragraph, all of the arguments, evidence and proof that will support the thesis statement of the writer as well as a closing sentence to conclude the paragraph. The bottom bun of the hamburger resembles the conclusion of the essay and the writer should use a similar style as the introductory paragraph. Without duplicating it, the writer should begin the conclusion by restating his thesis statement. The three main points are to be summarized and the conclusion shall finish with a final statement that gives the reader signals that the discussion has ended.

Our teaching tool offers an effective way to teach the youth. Along with the students having a sheet to read about the hamburger patty essay model, our video is a form of differentiated instruction to help those audio-visual learners. Therefore, we believe that we can meet the needs of everyone in the classroom with this teaching tool. Vacca, Vacca & Mraz (2014) state that “whether you’re a novice or a veteran teacher, effective instruction requires the use of differentiated learning strategies and a willingness to move beyond assigning and telling when using texts in the classroom.” They also state that the “RTI underscores the importance of responsive teaching, assessment, and differentiated instruction in the academic lives of adolescents who struggle with reading.”

In addition to our video, we believe that it will lead towards discussions about constructing a strong essay. Vacca, Vacca & Mraz (2014) states that “discussions are designed to involve students in the exploration of texts and topics under study. In the process of doing so, learners are often engaged in problem solving, reflection, and critical thinking.” For example, students could possibly discuss about having no bottom bun and how this shows the importance of having a conclusion to wrap up information for the reader to take away.

References

Vacca, R., Vacca, J., & Mraz, M. (2014). *Content Area Reading: Literacy and Learning*

*Across the Curriculum* (11th ed.).