**Lesson Plan- Multiliteracies Project**

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**Subject:** Chinese

**Grade:** Preproduction level 1

**Date:** March 20, 2017

**Duration:** 75 mins

**Lesson Topic:** Numbers and gestures in China (From 1 to 10)

**An Overview of the lesson:**

Teaching Chinese language learners in preproduction stage how to pronounce, write and demonstrate number gestures only using one hand, and how to use these gestures in everyday life.

**Curriculum Expectations:**

As an essential part of Chinese cultures, gestures are widely used in everyday life, especially in demonstrating numbers. Besides, some of the gestures of Chinese numbers differ from other cultures, so it will be confusing for Chinese as foreign language learners to understand and communicate using such gestures. Through classroom experiments, it has been established that the majority of students are able to accurately identify the ten number gestures and characters in Chinese, basically pronounce them, and exert the gestures in communication correctly.

**Specific Expectations:**

* The students should be able to acquire memory skills through multimodal ways.
* The students should be familiar to the pronunciation of ten Chinese number characters.
* The students should be able to recognize the Chinese characters of ten numbers.
* They should be able to demonstrate the ten numbers by using one hand and correctly use the gestures in communication.

**By the end of the lesson students should/will be able to:**

* Pronounce the ten numbers in Chinese correctly
* Recognize the Chinese number characters as their Arabic counterparts.
* Distinguish the meaning of the ten gestures.
* Use the ten gestures in their daily communication confidently.

**Learning/Teaching Materials and Resources:**

* Multiliteracies Pedagogy Video
* Powerpint slides
* Computer
* Projector & Screen
* Flash cards

**Lesson Sequence:**

**-Introductory Activity (10 minutes):**

Divide students into several groups (the number of persons in each group depends on the population of class), giving each group two piles of flash cards, one is the ten Chinese number characters, the other is Arabic number characters, let them brainstorm and pair the two in groups, then discuss in class.

**-Development Strategies (45 minutes):**

**Activity 1:**

* Have students talk about the gestures of numbers in their own culture.
* Introduce the gestures of ten numbers in Chinese culture, and have students talk about the different meanings and potential misunderstanding of the gestures.

**Activity 2:**

* Introduce Chinese gesture to class by using the multiliteracies pedagogy video.
* Review the ten numbers in Chinese by showing flash cards with Chinese characters written on them.
* Write the Chinese characters and their Chinese pronunciation on blackboard in Arabic number order, and show the gestures one by one.
* Enforce the gestures by repeating them.

**Activity 3:**

* Hand out every student a flash card with either a Chinese number character or an Arabic number character written on it, and give the students one minute to find their counterpart quickly and correctly by only using Chinese gesture of the number.
* The students hand in their cards, shuffle the cards and repeat the activity three times.

**Activity 4:**

* Let the entire class stand in a giant circle, around the instructor, who announce one number either in Chinese pronunciation or gesture, the students need to find partners around them and hold hands to reach the number instructed by the teacher.

**-Culminating Activity (20 minutes):**

* Role play
* Circumstances: local grocery market
* Students play the part of either cashiers or customers, every customer will be given a shopping list to complete, and they need to use what they learned in class to help them communicate with the cashier, in order to finish the purchase process.

**-On-Going Assessment/Evaluation:**

* Students can pronounce the ten numbers in Chinese correctly
* Students can match the Chinese number characters with their Arabic counterparts.
* Students can distinguish the meaning of the Chinese ten number gestures.
* Students can use the ten gestures in the activities during class confidently.

**-Follow-Up Activities/Ideas or Next Steps:**

* Review the characters and gestures of the ten numbers after class.
* Think about how to demonstrate the Chinese numbers beyond ten.

**Beyond the Lesson**

* By learning this lesson, students will get a clear sense of pronouncing the ten numbers in Chinese, writing the numbers in Chinese, and demonstrate the numbers in Chinese gestures.
* Students will know when and how to use the gestures of numbers in daily life.

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