**THE MULTILITERACIES PROJECT: LESSON PLAN**

**FSF1D/2D**

**TOPIC:** French verb tenses and modes (mainly for review purposes)

**PRIOR KNOWLEDGE:**

 **-** FSF1D or FSF1P

**CURRICULUM EXPECTATIONS:**

* FSF2D "Language Structures" (p.24)

 - Verbs

* *imparfait* and *conditionnel présent* of -er, -ir, and -re verbs and irregular verbs
* use of the *imparfait* and the *passé composé* to describe events in the past (e.g., *Il faisait beau hier quand mon amie est venue me rendre visite.*)
* *passé composé* of reflexive and pronominal verbs (e.g., *Je me suis habillé. Nous nous sommes recontrés au centre commercial.*)
* use of the *conditionnel présent* to discuss possibility (e.g., *Est-ce que tu pourrais laver l’auto, Marc?*) and to show politeness (e.g., *Je voudrais un café, s.v.p.*)
* FSF2D "Writing" (p. 23)

 - Application of Language Conventions

* recognize and use appropriate language structures
* revise, edit and proofread their writing, focusing on grammar, spelling, punctuation, and convention of style

**LEARNING OBJECTIVES:**

* Attitudes
* Students will listen and respond appropriately to questions asked in class
* Students will participate in pertinent, respectful, and brief discussions with their peers about the subject matter
* Students will have the opportunity to interact and collaborate with their fellow peers in a cooperative learning activity
* Students will refer to their prior knowledge when learning new concepts
* Skills
* Students will classify sentences based on their verb tenses in an anticipation guide (whether the sentence is in the past, present or future)
* Students will connect French vocabulary words to the relevant verb tense or mode
* Students will demonstrate basic dictionary skills using a technological device and/or a French-English dictionary to determine the meanings of unfamiliar vocabulary words
* Students will link text with representative images
* Students will compare familiar verb tenses and modes to newly-learned ones presented in the Prezi timeline
* Knowledge
* Students will name French verb tenses and modes (*le plus-que-parfait*, *le passé composé*, *l’imparfait, le présent, le futur antérieur, le futur simple* and *le futur proche*)
* Students will know the English translations of French verb tenses and modes as well as vocabulary words (e.g. *Il mangeait* = He was eating)
* Students will identify the tense and mode of a verb by examining the context of the example provided in the Prezi timeline
* Students will recognize French adverbs in sentence structures (e.g. *demain, maintenant, la semaine passée,* etc.)

**TEACHING RESOURCES:**

* "Les temps des verbes" online Prezi presentation on verb tenses and modes in the French language
* Anticipation Guide:
* Handout #1: List-Group-Label

- vocabulary associated with certain verb tenses and modes

 - Handout #2: multiple choice - French verb tenses and modes

* Textbook *Voyages I*

**INTRODUCTORY ACTIVITY:**

1. Anticipation Guide
* the activity will serve as a review of verb tenses
* students will individually identify whether or not a sentence is in the past, present or future tense
* the graphic organizer will also encourage students to start thinking in French (the sentences are not translated into English) and prepare them for the main lesson
* the second handout will be distributed at the end of the lesson
	+ 1. Handout #1: List-Group-Label
* prior to distributing the handout to students, present certain French vocabulary words (which will be later translated into English) to the class using either a whiteboard, a blackboard or PowerPoint Presentation slides
* ask the students to identify the unifying theme of the French vocabulary word/adverbs (answer: they all indicate a period of time)
* distribute the handout listing the key vocabulary words and have the students classify the words under the headings *passé, présent* or *futur* (in cooperative groups or individually)
* ask if anyone has any questions or concerns
* take up the handout collectively

**DEVELOPMENT STRATEGIES:**

1. Prezi presentation titled "Les temps des verbes"

 -give a short lecture while being open to students’ inquiries

 - ask the class to read and repeat aloud the conjugated verb tenses and modes

when prompted

1. List-Group-Label

-divide the class into seven heterogeneous groups

-assign each group one of the verb tenses or modes presented in the Prezi lesson

-each group must create three short sentences using the verb tense or mode

provided and incorporate vocabulary from the List-Group-Label handout

 -collect completed assignments for assessment and evaluation purposes; the

activity will help gauge students’ comprehension of the content area material

 -encourage groups to use their textbooks and French-English dictionaries as

resources

**CONCLUDING ACTIVITY:**

1. Anticipation Guide
	* 1. Handout #2

-students will analyze ten French sentences individually and then identify in which tense each sentence takes place based on the verb

 -the activity will help to gauge students’ comprehension levels

**METHODS OF EVALUATION:**

a) Teacher observation of group work and participation

b) Teacher-led debriefing session at the end of the lecture to assess students’ levels of understanding

c) Teacher-guided inquiry session intended to encourage student feedback

c) Teacher observation of the application of unit knowledge to the lesson assignment

d) Future formal evaluations such as quizzes and/or tests

e) Taking up groups’ answers from the main lesson activity

**FOLLOW-UP IDEAS:**

**SELF-REFLECTION:**