

I Have You Have Game Instructions

Have the students stay at their desks or sit in a circle for this game. Hand each student a word card and instruct them to look at it but do not share it with the people around them. Each student will have their own card that has an emotion written on it. The word on their card is the word that they will need to clap out the syllables of when called on.

The teacher will serve as the “head of the game” and lead the students through the exercise. Start the game by saying the opening line to the class followed by the word that is on your card. Students will then be called on by the head of the game in a question-and-answer style format. When called on, the students will say the response line as well as clap out the syllables in the word they have been given. After each student claps out their word, the head of game will reply with the closing line as well as repeating the student’s word (clapping out the syllables) before calling on the next student. The game will end when all the students have sounded out their words.

Opening Line: I have (insert word on card here) who has (insert word on student’s card here)

Response Line: I have (insert word on card here)

Closing Line: You have (insert students' word here) who has (insert next student word here)

Example of a Round

Along with the instructions a video is provided with an example of this game. The topic in the example is pizza instead of emotions but the rules are the same. Play the video for the students so they understand what the game looks like.

Example of Dialogue

Listed below is an example of what the back and forth between teacher and students will sound like during the game.

Teacher: I have pineapple, who has pepperoni?

Students: I have pepperoni

Teacher: You have pepperoni who has mushrooms?