Subject: Geography

Grade: 3-5

Duration: 75minutes

Lesson Topic: Geographical features in Canada

Curriculum Expectations: Students can master the unique topography and geographical landscape features of different regions.

Specific Objectives:

a) Students know the provinces and territories of Canada

b) Students learn about the different geographical landscapes of Canada's provinces
c) Students learned more about multiculturalism and environmental protection
Resources: A video about Canadian geographical information, including an introduction to the
map of Canada and the geographical information of each province. A Monopoly game where
students can view information about different provinces and answer questions by walking to
different locations.

Main content of the course:

Warm-up activities: Elaborate Discussion (15 minutes) - Have students discuss what they think and know about Canadian geography. Ask questions and compare student responses to how much they know about the geography of Canada. Next, ask the question: How much do you want to know about Canadian geography? Each student is encouraged to contribute at least one piece of information or question about Canada. a) Watch Video (10 minutes) – Students will watch a video twice about Canadian geography knowledge , and discuss Canada's different provinces and territories, and how their geography differs.

b) Monopoly game (35 minutes) – Students will participate in the Monopoly game, play and answer questions and consolidate more geographical knowledge about Canada. The grids in the game have problem areas and knowledge areas for each province. Students are divided into several groups, and when each group encounters a question, one representative will take turns to answer.

c) Activity (15 minutes) Give students a map and let them choose the places they want to travel to. Choose the same group and make a simple travel plan. Plans can include routes, attractions, etc.