Success Criteria	1 Needs Improvement (0-49%)	2 Satisfactory (50-59%)	3 Good (70-79%)	4 Excellent (80-100%)	Score
Presentation	Presentation met none of the technical aspects of the assignment (time length, instructions) Students were unprofessional and	Presentation met some of the technical aspects of the assignment (time length, instructions). Students were not very organized or	Presentation met almost all of the technical aspects of the assignment (time length, instructions) Students were organized throughout	Presentation met all of the technical aspects of the assignment (time length, instructions) Students were professional and	/25
	unorganized throughout the presentation.	professional throughout the presentation and they did not articulate themselves clearly.	the presentation and were able to articulate themselves.	organized throughout the presentation and articulated themselves effectively.	
Analysis	Students showed that they do not have an understanding of the text or critical lenses.	Students showed that they have a basic understanding of the text and applying critical lenses.	Students showed that they clearly understand the text and how to apply critical lenses.	Students showed that they clearly understood the text and critical lenses by supplementing their understanding with their own research and original insights.	/25
Write-Up	The write-up was nearly illegible due to grammar, spelling, and punctuation errors. Unorganized and did not justify any of the choices made in their skits.	Many grammatical, spelling, and punctuation errors. Somewhat organized and justifies a few of the choices made in their skits.	Some grammatical, spelling, or punctuation errors. Well organized and effectively justifies most of the choices made in their skits.	Close to zero grammatical, spelling, or punctuation errors. Well organized and effectively justifies every choice made in their skits.	/25
Reflection	Student reflection is poorly written and does not take into consideration personal strengths/weaknesses, and opportunities for growth.	Student reflection is poorly written but takes into consideration some personal strengths/weaknesses, and opportunities for growth	Student reflection is well-written and takes into consideration personal strengths/weaknesses, and opportunities for growth.	Student reflection is well-written and takes into consideration personal strengths/weaknesses, and opportunities for growth.	/25

The Great Gatsby Critical Lens Rubric ENG3U Student's Name: _____

Total Grade: ____ / 100